

Republic of the Philippines  
DEPARTMENT OF LABOR AND EMPLOYMENT  
Manila

**34TH TESDA BOARD MEETING**

February 21, 2002, Thursday, 8:30 a.m.  
TESDA Board Room, 7/f TESDA Administration Building  
East Service Road, Taguig, Metro Manila

**RESOLUTION NO. 2002- 25**

**DECLARATION OF THE TESDA CORE BUSINESS**

**WHEREAS**, Section 2 of R.A. 7796 states that it is TESDA's mandate to provide relevant, high quality and efficient technical education and skills development in support of the development of high quality Filipino middle-Level manpower responsive to and in accordance with Philippine Development goals and priorities;

**WHEREAS**, TESDA, to effectively fulfill its mandate and execute its authority role in technical vocational education and training, the TESDA Board in its Strategic Planning Workshop deliberated and agreed on the core business of TESDA;

**NOW, THEREFORE**, and in consideration of the foregoing, the TESDA Board adopts and declares that TESDA's core business is to provide national leadership in TVET through:

**Direction Setting**

Central to TESDA's role as an authority and national leader in TVET is being able to provide a clear sense of direction to the TVET sector.

**Quality Assurance**

TESDA as a national leader shall be responsible for ensuring quality in all aspects of TVET. The key element is standards which refer not only to skills of the workforce and the TVET institutions but also to processes and systems adopted in the sector. These standards are benchmarks against which we can measure performances of workers and students, as well as TVET institutions

**Support to TVET Provision**

It is the responsibility of TESDA to ensure that TVET opportunities are available whether they are provided by the government sector or the private sector. As the authority in TVET, TESDA provides technical supervision over the various public and private TVET providers. Focus shall be given in building the capability and capacity of TVET providers, including the local government units as well as providing scholarships to the beneficiaries

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**INSTITUTIONAL CAPACITY BUILDING**

For TESDA to provide the required services and deliver its core business, it must have the internal capacity and capability. Institutional Capacity Building, therefore, is necessary to build its competencies along the various requirements of its direction setting, quality assurance and support to TVET provision responsibilities. Institutional capacity building also involves the installation of the TESDA Quality Management System at all levels and improving the efficiency and effectiveness of the various systems and processes in the organization.

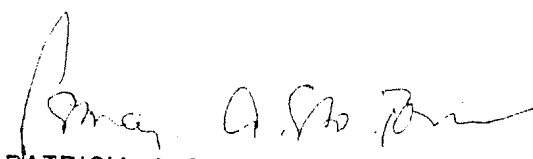
**NOW, THEREFORE, BE IT RESOLVED, AS IT IS HEREBY RESOLVED,** that the Board declares the core business of TESDA as described herein be adopted; provided that the intent of the provision of the law on devolution be purposively pursued;

**BE IT RESOLVED FINALLY,** that the Board directs the secretariat to develop its plan of action relative to the TESDA Core Business.

Adopted this 21<sup>st</sup> day of February 2002.

  
MA. ADORINDA DE JESUS-FORRO  
Board Secretary VI

Attested By:

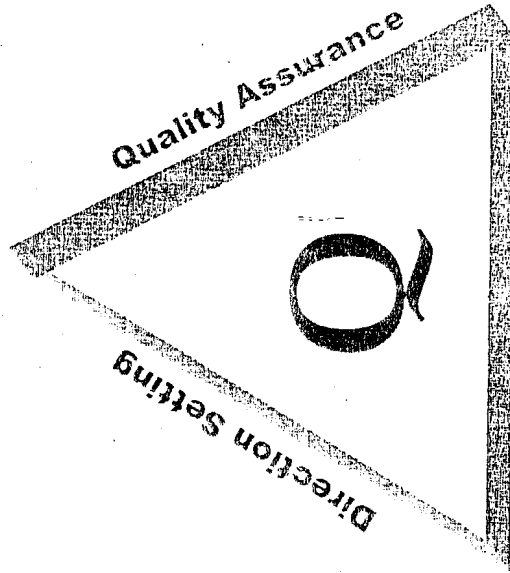
  
PATRICIA A. STO. TOMAS  
Secretary, Department of Labor and Employment  
Chair, TESDA Board

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# TESDA CORE BUSINESS

## EXERCISING NATIONAL LEADERSHIP IN TVET

- Policy Formulation
- Information
  - ✓ NMIS
  - ✓ Labor Market Monitoring
  - ✓ Industry studies
  - ✓ Monitoring of external environment
- Plan formulation (National, Regional, Local)
- Resource Allocation
- Standards Development
- Systems Development
- Assessment
- Certification
- Accreditation
- Registration
- Incentives & Awards



### Support to TVET Provision

- Technical Supervision
- Modes of Provision
  - School-based (65 schools)
  - Center-based (60 training centers)
  - Enterprise-based
  - Community-based
- Capability Building
- Scholarship Program
- Career Guidance

## Institutional Capacity Building

### CLIENTS

- TVET Providers
- Public & Private TVIs
- Enterprises
- Workers Group
- LGUs
- Civil Society Org.
- National Gov't
- Agencies



### BENEFICIARIES

- Unemployed
- Employed needing upskilling / reskilling
- OSYs
- Students
- Industry