

Republic of the Philippines
DEPARTMENT OF LABOR AND EMPLOYMENT
Intramuros, Manila

37th TESDA BOARD MEETING

13 March 2003, Thursday, 8:30 a.m.
7th Floor TESDA Board Room, Office of the Chair
Taguig, Metro Manila

Resolution No. 2003- 03

APPROVING THE TVET POLICY AGENDA Y2003


WHEREAS, as defined by law, the TESDA Board shall primarily be responsible for formulating a continuing coordinated and fully integrated technical vocational education and training policies, plans and programs for the development of Filipino middle level manpower;

WHEREAS, Section 14 of RA 7796 provides that the TESDA shall serve as research and development arm of the government in the field of technical vocational education and training;

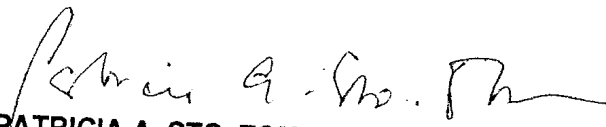
NOW, THEREFORE, BE IT RESOLVED, AS IT IS HEREBY RESOLVED, that the Board approves the TVET Policy Agenda Y2003 and directs the Secretariat to include it as integral part of this resolution;

BE IT RESOLVED FINALLY, the copies of the TVET Policy Agenda Y2003 and this resolution be disseminated to all concerned.

Adopted this 13th day of March 2003.


MA. ADORINDA DE JESUS-FORRO
Board Secretary VI

Attested by:


PATRICIA A. STO. TOMAS
Secretary, Department of Labor and Employment
Chair, TESDA Board

TVET POLICY AGENDA Y2003

POLICY ISSUE / AGENDA ITEM	BRIEF DESCRIPTION	ACTION REQUIRED	TESDA BOARD COMMITTEE	INDICATIVE SCHEDULE (TESDA Board Meeting)
1. DIRECTION SETTING				
1.1 Updated National TESD Plan, 2003-2004	The NTESDP, 2000-2004, approved by the TESDA Board needs to be revisited and updated as part of the reiterative process of plan formulation and to align the plan to the new thrusts and priorities of the government and TESDA.	Endorsement / Adoption	Direction Setting	March
1.2 TESDA Strategic Plan and Quality Management System	The TESDA Strategic Plan, 2002-2006 needs to be revisited to integrate quality aspects in all of TESDA programs and activities. This calls for the formulation and integration of QMS strategic plan in the TESDA Strategic Plan.	Adoption / Approval	Direction Setting and Institutional Capacity Building	May
1.3 TESDA Board and NCCE Relationship (Education Convergence)	The TESDA Board needs to provide policy guidance to the Secretariat in its discussion with DepEd and the CHED (or the NCCE) on cross-cutting concerns in education and in promoting education convergence.	Policy guidance	Direction Setting	As the need arises

POLICY ISSUE/ AGENDA ITEM	BRIEF DESCRIPTION	ACTION REQUIRED	TESDA BOARD COMMITTEE	INDICATIVE SCHEDULE (TESDA Board Meeting)
2. STANDARDS SETTING AND SYSTEMS DEVELOPMENT				
2.1 Philippine TVET Qualification Framework	The PTQF provides a comprehensive, nationally consistent framework for qualifications in the TVET sector. Under the framework, qualifications issued in the TVET sector will be based on achieving competency standards relevant to the needs of industry.	Adoption / Approval	Quality Assurance	March
2.2 Overseas Performing Artists (OPAs)	Given the nature and peculiarity, as well as requirements of the overseas entertainment industry (OPAs), there is a need for a TESDA Board position / policy on the appropriate role of TESDA in OPAs concerns consistent with its mandate and functions.	Policy / Decision on OPAs	Oversight Committee on OPAs	May
2.3 Training Regulations	The promulgation of Training Regulations is a power vested in the TESDA Board. Training Regulations in identified priority sectors / occupations shall be promulgated.	Adoption	Quality Assurance	Continuing

** Regular function of the Committee

POLICY ISSUE/ AGENDA ITEM	BRIEF DESCRIPTION	ACTION REQUIRED	TESDA BOARD COMMITTEE	INDICATIVE SCHEDULE (TESDA Board Meeting)
2.4 Police Power for TESDA	TESDA is performing regulatory function such as certification and registration of TVET programs. However, TESDA has no police power to enforce more drastic action to erring institutions. Non-compliance to standards should have corresponding penalties and sanctions.	Approve sanctions for schools offering unauthorized programs	Quality Assurance	May
2.5 National Teacher / Trainer Qualification Framework	The National Teacher / Trainer Qualification Framework will serve as the overall framework for establishing quality standards for TVET trainers.	Adoption / Approval	Quality Assurance	July
2.6 IT Skills Certification	Information technology is a fast-changing field. In contrast, however, the development, validation, publication and implementation of skills standards and training regulations normally take months. Given this situation, strategies and policy options should be considered relative to this concern.	Policy on IT Skills Certification	Quality Assurance	July*

* Carry-over from 2002 Policy Agenda

POLICY ISSUE/ AGENDA ITEM	BRIEF DESCRIPTION	ACTION REQUIRED	TESDA BOARD COMMITTEE	INDICATIVE SCHEDULE (TESDA Board Meeting)
3. SUPPORT TO TVET PROVISION				
3.1 Expanding and improving benefits of PESFA scholarship	<p>The TESDA Board can recommend to the Student Assistance Council (SAC) for the review and revision of guidelines for improving the benefits of PESFA scholars. Increase in budgetary allocation can also be requested from DBM or other appropriate authorities.</p> <p>One recommendation to improve benefits in PESFA is to link up or make intercession with private schools with higher quality of post-secondary education, like the PAPSCU to accept PESFA / GASTPE scholars even at the ceiling of Php 4,500 per semester.</p>	Endorsement	Support to TVET Provision	May
3.2 TESDA Policy/ Position on Devolution	Section 28 & 29 of the TESDA Act on devolution of training function have been interpreted differently. Studies and discussions have been done on this concern and it is about time to define TESDA's position or policy on this issue.	Policy defining the modes of "devolution" and decentralization to be adopted, including the action plan.	Support to TVET Provision	July

POLICY ISSUE/ AGENDA ITEM	BRIEF DESCRIPTION	ACTION REQUIRED	TESDA BOARD COMMITTEE	INDICATIVE SCHEDULE (TESDA Board Meeting)
	<p>Other issues to consider:</p> <ul style="list-style-type: none"> - Do we devolve first institution or programs - Priorities in devolution - Legal and contractual impediments <p>The TVET Governance Framework being finalized resulting from the CIDA project should be integrated in this issue.</p>			
<p>3.3 Responsiveness of community-based programs</p>	<p>The rationale for the conduct of non-formal vocational training programs in TESDA is the need to address the capability-building needs of the "communities" and the "informal sector"-sectors that cannot be attended to by the high-end programs and curriculum of formal TVET, which are normally designed to produce middle-level manpower for wage employment in the formal sector.</p> <p>There are, definitely, other approaches to the poverty problem depending on the orientation of different government agencies. But TESDA should strategically approach this in line with its official mandate. In view of our focus on the social context of the community, we</p>		<p>Support to TVET Provision</p>	<p>July</p>

POLICY ISSUE / AGENDA ITEM	BRIEF DESCRIPTION	ACTION REQUIRED	TESDA BOARD COMMITTEE	INDICATIVE SCHEDULE (TESDA Board Meeting)
	<p>have historically proven, through the predecessor projects of CBTED, that poverty reduction can be achieved through people-driven development programs.</p> <p>One of the recommendations to make community-based TVET programs more responsive is to tap the resources available in an Executive Order providing Php 1 M per municipality as possible source of seed capital to establish micro-enterprises or promote self-employment with two pre-requisites, that the beneficiaries have:</p> <ol style="list-style-type: none"> 1) acquired skills useful for the enterprises; 2) gone through entrepreneurship development program 			
<p>3.4 Regular allocation from the LGUs budget (e.g. Local School Board Fund) for skills development and livelihood activities</p>	<p>The TESDA Board can lobby with DILG and the Leagues for support on TESDA-related activities through regular allocation.</p>	<p>Resolution requesting support.</p>	<p>Support to TVET Provision</p>	<p>July</p>

Carry-over from 2002 Policy Agenda

POLICY ISSUE/ AGENDA ITEM	BRIEF DESCRIPTION	ACTION REQUIRED	TESDA BOARD COMMITTEE	INDICATIVE SCHEDULE (TESDA Board Meeting)
3.5 Provision of incentives to-industry and other stakeholders participating in TVET / supporting TESDA reforms.	Since TESDA operations involve the participation and support of the private sector, incentive schemes should be provided to these partners. Incentive packages shall be developed to encourage greater and more meaningful partnership between TESDA and the private sector at all levels (national, regional, provincial/district).	Adoption / Approval of incentive schemes	Support to TVET Provision	July
3.6 Enhancement / expansion of enterprise-based training system	To address the difficulties and constraints in the existing enterprise-based training system, new schemes need to be developed and introduced to expand industry participation in TVET. Policies and guidelines in the implementation of apprenticeship/ learnership program and dual training system shall be reviewed and enhanced.	Adoption / Approval of the new training schemes and revised policies and guidelines on the apprenticeship / learnership program and DTS	Support to TVET Provision	July
3.7. Implementation of new scholarship programs to address the issue of access	Section 32 of the TESDA Act empowers TESDA to adopt a system of allocation and funding of scholarship grants. TESDA can therefore implement other scholarship programs (other than PESFA and the TESDP-ADB) that will expand access to TVET opportunities. This move		Support to TVET Provision	November

* Carry-over from 2002 Policy Agenda

POLICY ISSUE/ AGENDA ITEM	BRIEF DESCRIPTION	ACTION REQUIRED	TESDA BOARD COMMITTEE	INDICATIVE SCHEDULE (TESDA Board Meeting)
	<p>is consistent with the national policy of direct channeling of assistance to the beneficiaries. Such scholarship programs should now form part of the regular budget of TESDA.</p>			
<p>3.8 Jurisdiction over Associate Courses of HEIs and TVET courses on SUCs</p>	<p>The trifocalization of the management of the country's education system has defined the scope of responsibilities of the 3 education agencies, DepEd, CHED and TESDA. Based on the TESDA Act, the scope of responsibility of TESDA has expanded from the traditional TVET or the more industrial trade areas, to the broader range of middle-level skills that include the para-professionals. At the operational level, however, Associate course continue to be offered by institutions and under the jurisdiction of CHED.</p> <p>Moreover, an issue was also raised in the Sector Study regarding TVET programs in the SUCs that do not through the registration and accreditation process of UTPRAS under TESDA.</p>			September

* Carry-over from 2002 Policy Agenda

POLICY ISSUE / AGENDA ITEM	BRIEF DESCRIPTION	ACTION REQUIRED	TESDA BOARD COMMITTEE	INDICATIVE SCHEDULE (TESDA Board Meeting)
4. RESOURCE GENERATION, ALLOCATION AND UTILIZATION				
4.1 Approval of local and foreign contracts (Y2003)**	As stated in the TESDA Law, it is the TESDA Board which is empowered to "Enter into – make, execute, perform and carry-out domestic and foreign contracts subject to existing laws, rules and regulations."	Approval	RGAU	Continuing
4.2 Physical and Financial Accomplishment Y2002**	Report of TESDA Performance for the given year.	For information	RGAU	March
4.3 WFP Y2003**	The Work and Financial Plan of TESDA details the programs and activities for the given year.	Approval	RGAU	March
4.4 Funds Status: SSP, Philskills**	Regular reporting of status of funds: Sariling Sikap Program, Skills Competition, etc.	For information	RGAU	May

** Regular function of the Committee

POLICY ISSUE/ AGENDA ITEM	BRIEF DESCRIPTION	ACTION REQUIRED	TESDA BOARD COMMITTEE	INDICATIVE SCHEDULE (TESDA Board Meeting)
4.5. Status of ODA Projects		For information	RGAU	
4.6. Budget Y2004 preparation		Policy guidance / directions	RGAU	July
4.7. Setting of Standard Fees for all TESDA Services (based on NTRC Study)	Based on the results of the NTRC Study, a new schedule of fees for TESDA services shall be made for approval of the TESDA Board.	Approval	RGAU	September
5. TESDA DEVELOPMENT FUND				
5.1 Generating additional resources for the TESDA Development Fund	The TDF has been already been established, although with minimal funds. There is a need to continuously generate additional funds from all possible sources.	Policy directions	TDF	Continuing

Regular function of the Committee

POLICY ISSUE/ AGENDA ITEM	BRIEF DESCRIPTION	ACTION REQUIRED	TESDA BOARD COMMITTEE	INDICATIVE SCHEDULE (TESDA Board Meeting)
6. INSTITUTIONAL CAPACITY BUILDING				
6.1 Total Quality Management (TESDA QMS Strategic Plan)	TESDA has adopted TESDA-QMS as its flagship program. This means total quality management system should be embedded in all its programs, activities and processes. The TESDA QMS Strategic Plan is intended to set direction and integrate efforts and implementation of quality systems in all offices and units. The Plan is not limited to achieving physical outputs but also focuses on "creating a quality conscious culture" among all employees of TESDA.	Adoption	ICB	May
6.2 TESDA Organizational Diagnosis Study	Two (2) task forces were created to conduct an OD study at TESDA. The first task force conducted a survey on the climate at TESDA, its strategies, structure, resources, infrastructure, monitoring, decision-making, communication, linkages and culture. The second task force recommended interventions on the OD study.	Policy directions / guidance	ICB	July

* Carry-over from 2002 Policy Agenda

POLICY ISSUE / AGENDA ITEM	BRIEF DESCRIPTION	ACTION REQUIRED	TESDA BOARD COMMITTEE	INDICATIVE SCHEDULE (TESDA Board Meeting)
6.3 HRD Framework	An HR framework is being prepared to look into the career path of the officials and staff of the agency.	Approval/Adoption	ICB	November
6.4 Social Marketing	Sustained social marketing & advocacy activities is needed to promote the services of TESDA and TVET to the target clientele.	Policy directions / guidance	ICB	Continuing

* Carry-over from 2002 Policy Agenda