

Republic of the Philippines  
**TECHNICAL EDUCATION AND SKILLS DEVELOPMENT AUTHORITY**  
East Service Road, South Luzon Expressway, Taguig City

107<sup>th</sup> TESDA BOARD MEETING  
11 January 2019, Friday, 9:00 a.m  
7/F TESDA Board Room, Office of the Chair  
TESDA Complex, South Superhighway, Taguig City

**Resolution No. 2019-08**  
(Page 1 of 4 pages)

**APPROVING AND PROMULGATING THE AMENDMENTS OF THE TRAINING  
REGULATIONS FOR BARANGAY HEALTH SERVICES NC II**

**WHEREAS**, TESDA Board Resolution No. 2006-28 was issued "Approving and promulgating the Training Regulations for Barangay Health Services NC II last 14 December 2006 during the 53<sup>rd</sup> TESDA Board Meeting;

**WHEREAS**, it is the policy of TESDA to review after three (3) years any Training Regulations (TRs) promulgated by the TESDA Board;

**WHEREAS**, there is a need to review the existing Training Regulations in view of the developments in technology, current trends in the human health/health care industry and in conformance with the Barangay Health Workers' Benefits and Incentive Act of 1995 (RA 7883);

**WHEREAS**, the National Confederation of Barangay Health Workers for Health Development of the Philippines, Inc. (NCBHWHP, Inc.) and the Bureau of Local Health Systems and Development (BLHSD) of the DOH with the assistance of the Qualifications and Standards Office (QSO) of TESDA, has recommended the amendments to the existing Training Regulations for Barangay Health Services NC II;

**WHEREAS**, the scope of training/duties/activities of the amended TRs for Barangay Health Services NC II involves activities in providing and promoting basic primary healthcare including disease, prevention and rehabilitation consistent with the health care delivery system of the Philippines on basic primary healthcare services in the barangay or community level;

**WHEREAS**, industry experts and partners, headed by the President of the National Confederation of Barangay Health Workers for Health Development of the Philippines, Inc. (NCBHWHP, Inc.) and the Bureau of Local Health Systems and Development (BLHSD) of the DOH, with the technical assistance of the Qualifications and Standards Office (QSO) of TESDA have reviewed and endorsed the same for TESDA Board Approval;

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**WHEREAS**, during the 105<sup>th</sup> Standards-Setting and Systems Development (SSSD) Committee Meeting held on November 22, 2018, the Committee deliberated upon and favorably recommended the amendments of the abovementioned Training Regulations for Barangay Health Services NC II as attached in Annex A.

**WHEREAS**, during the 105<sup>th</sup> Standards-Setting and Systems Development (SSSD) Committee Meeting held on 22 November 2018, the Committee agreed to recommend for approval and promulgation of the amendments of the Training Regulations for Barangay Health Services NC II;

**WHEREAS**, during the 107<sup>th</sup> TESDA Board Meeting on 11 January 2019 at 9:00 a.m., the TESDA Board considered and approved the promulgation of the amended Training Regulations for Barangay Health Services NC II;

**NOW, THEREFORE, BE IT RESOLVED AS IT IS HEREBY RESOLVED**, that the TESDA Board in its meeting today, 11 January 2019 at 9:00 a.m., approves and promulgates the aforementioned Training Regulations for Barangay Health Services NC II as herein appended;

**BE IT RESOLVED, FINALLY, that:**

(1) Copies of this Resolution and the abovementioned Training Regulations be published in the Official Gazette and one (1) newspaper of general circulation, and disseminated to all concerned, and the same shall be effective fifteen (15) days upon publication;


(2) All programs registered under the current Barangay Health Services NC II Training Regulations must comply with the requirements of the abovementioned Training Regulations as amended. The one-year period of re-registration under this amended Training Regulations shall commence on the date of effectivity as

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**APPROVING AND PROMULGATING THE AMENDMENTS OF THE TRAINING  
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 indicated in the Implementing Guidelines/ TESDA Circular for the deployment of the Training Regulations to be issued by the TESDA Secretariat; and

(3) Graduates of TVET programs covered by the aforementioned Training Regulations shall be required to undergo mandatory assessment under the national assessment and certification program.

Adopted this 11<sup>th</sup> day of January 2019.

  
MS. LIGAYA D. ALCAZAREN  
Acting Board Secretary

Attested by:

  
SEC. ISIDRO S. LAPEÑA, PhD., CSEE  
TESDA Board Designated Chair  
Department of Labor and Employment

SEC. LEONOR M. BRIONES  
Department of Education

  
USEC. ZENaida C. MAGLAYA  
Department of Trade and Industry

SEC. EMMANUEL F. PIÑOL  
Department of Agriculture

SEC. EDUARDO M. AÑO  
Department of the Interior and Local  
Government



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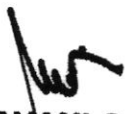
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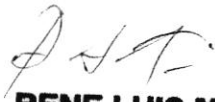
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**APPROVING AND PROMULGATING THE AMENDMENTS OF THE TRAINING  
REGULATIONS FOR BARANGAY HEALTH SERVICES NC II**


**SEC. FORTUNATO T. DELA PEÑA**  
Department of Science and Technology

**COMM. PROSPERO E. DE VERA, III, DPA**  
Commission on Higher Education

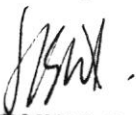
  
**ATTY. BAYANI G. DIWA**  
Board Member, Labor Sector


  
**MR. RENE LUIS M. TADLE**  
Board Member, Labor Sector

  
**MR. RAMON R. DE LEON**  
Board Member, Labor Sector

  
**MR. ROGELIO J. CHAVEZ, JR.**  
Board Member, Labor Sector

  
**ENGR. EMMANUEL P. JUANEZA**  
Board Member, Employer Sector

  
**DR. LEONIDA B. ORTIZ**  
Board Member, Employer Sector

  
**MS. PATRICIA C. DALMAS**  
Board Member, Education and Training Sector





## ANNEX A

### AMENDMENTS TO THE TRAINING REGULATIONS FOR BARANGAY HEALTH SERVICES NC II

Existing Promulgated Training Regulations (Board Resolution No. 2006-28)	Amendments
<b>Qualification Title</b>	
Barangay Health Services NC II	<b>NO Amendments</b>
<b>Section 1 – Definition of the Qualification</b>	
<p><b>The Barangay Health Services NC II</b></p> <p>Qualification consists of competencies that a person must achieve to work within a community development framework, prepare for work in the community service industry, support community resources, provide primary/residential care, support community participation, recruit and coordinate volunteers, respond holistically to client issues, develop and provide health education program in the community and implement health promotion and community interventions.</p>	<p><b>The Barangay Health Services NC II</b></p> <p>Qualification consists of competencies that a person must achieve to assist the household to identify health problems to promote health and well-being, share knowledge and skills among members to provide information, education and communication (IEC) and/or household teaching in disease prevention and control, ensure the proper maintenance of health station and safe custody and its equipment, medical supplies, materials and health records, monitor health status of household members under his/her area of service coverage and maintain updated list/records of health activities.</p>
<b>Job Title</b>	
<ul style="list-style-type: none"> <li>Barangay Health Worker NC II</li> <li>Community Health Assistant NC II</li> </ul>	<ul style="list-style-type: none"> <li>Barangay Health Worker</li> </ul>
<b>Basic Competencies</b>	<b>Basic Competencies</b>
<ul style="list-style-type: none"> <li>Participate in workplace communication</li> <li>Work in a team environment</li> <li>Practice career professionalism</li> <li>Practice occupational health and safety procedures</li> </ul>	<ul style="list-style-type: none"> <li>Participate in workplace communication</li> <li>Work in a team environment</li> <li>Solve/address general workplace problems</li> <li>Develop career and life decisions</li> <li>Contribute to workplace innovation</li> <li>Present relevant information</li> <li>Practice occupational safety and health policies and procedures</li> <li>Exercise efficient and effective sustainable practices in the workplace</li> <li>Practice entrepreneurial skills in the workplace</li> </ul>



Existing Promulgated Training Regulations (Board Resolution No. 2006-28)	Amendments
<b><u>Common Competencies</u></b> <ul style="list-style-type: none"> <li>• Implement and monitor infection control policies and procedures</li> <li>• Respond effectively to difficult/challenging behavior</li> <li>• Apply basic first aid</li> <li>• Maintain high standard of patient services</li> </ul>	<b>NO Amendments</b>
<b><u>Core Competencies</u></b> <ul style="list-style-type: none"> <li>• Work within a community development framework</li> <li>• Prepare for work in the community</li> <li>• Support community resources</li> <li>• Provide primary/residential care</li> <li>• Support community participation</li> <li>• Recruit and coordinate volunteers</li> <li>• Respond holistically to client issues</li> <li>• Develop and provide health education program in the community</li> <li>• Implement health promotion and community interventions</li> </ul>	<b><u>Core Competencies</u></b> <ul style="list-style-type: none"> <li>• Assist the household to identify health problems to promote health and well-being</li> <li>• Share knowledge and skills among members to provide information, education and communication (IEC) and/or household teaching in disease prevention and control</li> <li>• Ensure the proper maintenance of health station and safe custody and its equipment, medical supplies, materials and health records</li> <li>• Monitor health status of household members under his/her area of service coverage</li> <li>• Maintain updated list/records of health activities</li> </ul>
<b>Section 3: Training Arrangements</b>	
<b>Nominal Training</b> Hours:     26 Hours (Basic Competencies) 42 Hours (Common Competencies) 492 Hours (Core Competencies) <hr/> 560 Hours - TOTAL	<b>Nominal Training</b> Hours:     37 Hours (Basic Competencies) 42 Hours (Common Competencies) 384 Hours (Core Competencies) <hr/> 463 Hours - TOTAL
<b>Course Description</b> This course is designed to enhance the knowledge, skills and attitudes of Barangay Health Workers and Community Health Assistants in accordance with industry standards. It covers the basic, common and core competencies in NC II.	This course is designed to enhance the knowledge, skills and attitudes of Barangay Health Services NC II in accordance with industry standards. This covers competencies that a person must achieve in assisting the household to identify health problems to promote health and well-being, sharing knowledge and skills among members to provide information, education and communication (IEC) and/or household teaching in disease prevention and control, ensuring the proper maintenance of health station and safe custody and its equipment, medical supplies, materials and health records, monitoring health status of household members under his/her area of service coverage and maintaining updated list/records of health activities.

Existing Promulgated Training Regulations (Board Resolution No. 2006-28)	Amendments
<p><b>3.2 Training Delivery</b></p> <p>The delivery of training should adhere to the design of the curriculum. Delivery should be guided by the 10 basic principles of competency-based TVET:</p> <ul style="list-style-type: none"> <li>• The training is based on curriculum developed from the competency standards;</li> <li>• Learning is modular in its structure;</li> <li>• Training delivery is learner-centered and should accommodate individualized and self-paced learning strategies;</li> <li>• Training is based on work that must be performed;</li> <li>• Training materials are directly related to the competency standards and the curriculum modules;</li> <li>• Assessment is based in the collection of evidence of the performance of work to the industry required standard;</li> <li>• Training is based both on and off-the-job components;</li> <li>• Allows for recognition of prior learning (RPL) or current competencies;</li> <li>• Training allows for multiple entry and exit; and</li> <li>• Training programs are registered with the UTPRAS</li> </ul> <p>The competency-based TVET system recognizes various types of delivery modes, both on and off-the-job as long as the learning is driven by the competency standards specified by the industry. The following training modalities may be adopted when designing training programs:</p> <p>The dualized mode of training delivery is preferred and recommended. Thus programs would contain both in-school and in-industry training or fieldwork components. Details can be referred to the Dual Training System (DTS) Implementing Rules and Regulations</p>	<p><u>AS PER NEW TR FRAMEWORK (TESDA BR 2014-04)</u></p> <ol style="list-style-type: none"> <li>1. The delivery of training shall adhere to the design of the curriculum. Delivery shall be guided by the principles of competency-based TVET. <ol style="list-style-type: none"> <li>a. Course design is based on competency standards set by the industry or recognized industry sector; (Learning system is driven by competencies written to industry standards)</li> <li>b. Training delivery is learner-centered and should accommodate individualized and self-paced learning strategies;</li> <li>c. Training can be done on an actual workplace setting, simulation of a workplace and/or through adoption of modern technology.</li> <li>d. Assessment is based in the collection of evidence of the performance of work to the industry required standards;</li> <li>e. Assessment of competency takes the trainee's knowledge and attitude into account but requires evidence of actual performance of the competency as the primary source of evidence.</li> <li>f. Training program allows for recognition of prior learning (RPL) or current competencies;</li> <li>g. Training completion is based on satisfactory performance of all specified competencies.</li> </ol> </li> <li>2. The following training modalities and their variations/components may be adopted singly or in combination with other modalities when designing and delivering training programs: <ol style="list-style-type: none"> <li><b>2.1 Institution- Based:</b> <ol style="list-style-type: none"> <li>d. Dual Training System (DTS)/Dualized Training Program (DTP) which contain both in-school and in-industry training or fieldwork components. Details can be referred to the Implementing Rules and</li> </ol> </li> </ol> </li> </ol>

Existing Promulgated Training Regulations (Board Resolution No. 2006-28)	Amendments
<ul style="list-style-type: none"> <li>• Modular/self-paced learning is a competency-based training modality wherein the trainee is allowed to progress at his own pace. The trainer only facilitates the training delivery.</li> <li>• Peer teaching/mentoring is a training modality wherein fast learners are given the opportunity to assist the slow learners.</li> <li>• Supervised industry training or on-the-job training is an approach in training designed to enhance the knowledge and skills of the trainee through actual experience in the workplace to acquire a specific competencies prescribed in the training regulations.</li> <li>• Distance learning is a formal education process in which majority of the instruction occurs when the students and instructors are not in the same place. Distance learning may employ correspondence study, or audio, video or computer technologies.</li> <li>• Project-Based Instruction is an authentic instructional model or strategy in which students plan, implement and evaluate projects that have real world applications.</li> </ul>	<p>Regulations of the DTS Law and the TESDA Guidelines on the DTP;</p> <ul style="list-style-type: none"> <li>• Distance learning is a formal education process in which majority of the instruction occurs when the students and instructor are not in the same place. Distance learning may employ correspondence study, audio, video, computer technologies or other modern technology that can be used to facilitate learning and formal and non-formal training. Specific guidelines on this mode shall be issued by the TESDA Secretariat.</li> <li>• The traditional classroom-based or in-center instruction may be enhanced through use of learner-centered methods as well as laboratory or field-work components.</li> </ul> <p><b>2.2 Enterprise-Based:</b></p> <ul style="list-style-type: none"> <li>• Formal Apprenticeship – Training within employment involving a contract between an apprentice and an enterprise on an approved apprenticeable occupation.</li> <li>• Informal Apprenticeship - is based on a training (and working) agreement between an apprentice and a master craftsman wherein the agreement may be written or oral and the master craftsman commits to training the apprentice in all the skills relevant to his or her trade over a significant period of time, usually between one and four years, while the apprentice commits to contributing productively to the work of the business. Training is integrated into the production process and apprentices learn by working alongside the experienced craftsman.</li> <li>• Enterprise-based Training- where training is implemented within the company in accordance with the requirements of the specific company. Specific guidelines on this mode shall be issued by the TESDA Secretariat.</li> </ul>



**Existing Promulgated Training Regulations  
(Board Resolution No. 2006-28)**

**Amendments**

**2.3 Community-Based:**

Community-Based Training – short term programs conducted by non-government organizations (NGOs), LGUs, training centers and other TVET providers which are intended to address the specific needs of a community. Such programs can be conducted in informal settings such as barangay hall, basketball courts, etc. These programs can also be mobile training program (MTP).

**3.3 Trainee Entry Requirements**

Trainees or students wishing to enroll the course qualification should possess the following requirements:

- 16 yrs. old and above
- Must pass the trainability/aptitude test
- Can communicate effectively both orally and in written form
- Physically, emotionally and mentally fit
- Can perform basic mathematical computation
- Preferably based in a certain barangay
- With good reputation in the community

This list does not include specific institutional requirements such as educational attainment, appropriate work experience, and others that may be required of the trainees by the school or training center delivering the TVET program.

Trainees or students who wants to enroll in this qualification should possess the following requirements:

- Must have completed at least ten (10) years of basic education or Alternative Learning Systems (ALS) Certificate of Completion with grade ten (10) equivalent holder
- Must be at least 18 yrs. old
- Must have good communication skills
- Must have volunteered for barangay health work for at least one (1) year
- Must be able to perform basic computation
- Must be physically fit

**3.4 List of Tools, Equipment and Materials**

Recommended list of tools, equipment and materials for the training of a minimum of 25 trainees for BARANGAY HEALTH SERVICES NC II are as follows:

TOOLS		EQUIPMENT		MATERIAL	
QTY	DESCRIPTION	QTY	DESCRIPTION	QTY	DESCRIPTION
1	Monkey wrench	1	Weighing scale	1 rl	First Aid Kit
1	Screw driver	2	Oxygen gauges	1 rl	cotton balls
2	Flashlight	2	Oxygen tank		gauze
		1	Blood pressure apparatus	1 bx	elastic bandage
		1	Stethoscope	1 bx	1 inch
		1	Ambu bag	1 bx	1 1/2 inch
		1	Cardiac board	1 bx	-2 inches
		1	Cabinets (steel) for record	4 pc	plaster
			Radiophone	4 pc	forceps
				10	scissors
				10	suction catheter
				4	thermometer
				1	penlight
				1	splints
TOOLS		EQUIPMENT		MATERIAL	
QTY	DESCRIPTION	QTY	DESCRIPTION	QTY	DESCRIPTION
				250 ml	> Drugs
					Ammonia
					Antiseptic solution
				1000 ml	Hydrogen peroxide
				1000 ml	Betadine
				1000 ml	70% alcohol
				200 tabs	Antipretics
				200 tabs	Oresol –anti-disorder

List of tools, equipment and materials for the training of a maximum of 25 trainees for BARANGAY HEALTH SERVICES NC II are as follows:

EQUIPMENT		
Qty	Unit	Specification/Description
1	unit	PC Desktop
1	unit	Printer
1	unit	External Hard Drive
1	unit	Tablet
1	unit	Typewriter
1	unit	Steel Filing Cabinet (4-6 Drawer Type)
1	unit	Wood Filing Cabinet/Open Shelf Cabinet
1	unit	Computer Table

EQUIPMENT		
Qty	Unit	Specification/Description
1	unit	Computer Chair
1	unit	Office Table
1	unit	Office Chair
25	pcs	Armed Chairs
1	pc	Puncher
1	pc	Stapler
1	pc	Sharpener
2	units	Multi-Media Equipment (TV-flat 32" with USB port, Disc Player)
1	set	First Aid Kit
2	units	BP Apparatus (digital), non-mercurial with adult and pedia cuff, desk type
		Dressing Set
		- surgical scissors (straight)
		- surgical scissors (curved)
		- bandage scissors
		- pick-up (ovum) forceps
		- mosquito forceps
		- tissue forceps with tip
		- tissue forceps without tip
		- suture removal scissors

				100 pcs	Bondpaper
				2 bbs	Folder
				2 bbs	Ballpen / pencil
				1 pc	Paper clips
				1 pc	Nutrition chart
				1 roll	Growth chart
					Manila paper
					Forms (for patients' records)
				1 pc	Weighing scale
					>Cleaning materials
					Broom
				5 pcs	tambo,
				5 pcs	(Tingling)
				4 pcs	Floor mop
				20 bbs	Soap /
					detergent
				6 pcs	Waste cans
					(color coded)
				4 pcs	Basin

		- suture removal scissors
10	units	Thermometer (heavy duty)
3	units	Examining Light
2	units	Examining Table with stirrups
1	unit	Glucometer (with 1,000 needles and 1,000 strips) with expiration of at least 1 year
2	units	Instrument Cabinet
2	units	Instrument Table
2	pcs	Instrument Tray with cover, 18/8, stainless steel (410 ml. x 254 x 64 ml)
1	set	IUD Insertion Set: - Uterine Sound - Tenaculum Forceps - Ovary Forceps
2	units	Nebulizer (Adult/Pedia)
2	units	Salter Weighing Scale
1	unit	Stethoscope (Adult)
1	unit	Stethoscope (Adult)
1	unit	Weighing Scale with measuring stick, adult
1	unit	Weighing Scale digital, infant (dual power)
1	unit	Weighing Scale (neonate)
1	unit	Weighing Scale pedia
1	unit	Stretcher
1	unit	Bed, mechanical 2-frames with IV pull and mattress 4 inches
1	unit	Bedside Table
1	set	Cord Dressing Set: - Forceps, straight 6" - Bandage scissors 6" - Kidney Basin, stainless steel, small

EQUIPMENT		
Qty	Unit	Specification/Description
1	unit	Cervical Inspection Set
1	unit	Fetal Doppler
1	unit	Foot Stool
1	set	Maternal Care Instrument Set: - Haemostatic Forceps, straight 5" - Needle Holder, 6" #1 - Pick-up Forceps - Surgical Scissors - Tissue Forceps
1	unit	Mucous Suction Bulb
1	unit	Oxygen Therapy Set
1	unit	Oxygen Tank
1	unit	Resuscitator, manual, adult
1	unit	Resuscitator, manual, neonate
1	unit	Revolving Stool
1	unit	Stethoscope Pedia/Neonate
2	units	Height Board (height and width)
2	units	Thermal Bag

MATERIALS		
Qty	Unit	Specification/Description
15	pcs	Ballpen (Black)
15	pcs	Ballpen (Blue)
15	pcs	Long White Folder
15	pcs	Long Brown Envelope
15	pcs	Short Brown Envelope
15	pcs	Fastener
5	pcs	Filing box for short envelope
5	pcs	Filing box for long envelope
1	pack	Index Card (1/2 inch)
1	pack	Index Pack (1/4 inch)
1	box	Paper Clips (Big)
1	pc	Stapler (size #12 with puller)
1	box	Staple Wire (size #12)
1	box	Correction Tape
1	unit	Paper Puncher
5	pcs	Staple Wire Remover
5	pcs	Ruler (12")
5	pcs	Pencil
2	pcs	Permanent Marker (Black)
2	pcs	Permanent Marker (Blue)
2	pcs	Permanent Marker (Red)
2	rolls	Adhesive Tape (1/2")
2	rolls	Adhesive Tape (1")

MATERIALS		
Qty	Unit	Specification/Description
1	roll	Typewriter Ribbon (Black)
2	pcs	Clipboard Holder
15	pcs	Name Tags
1	ream	Bond Paper (Long)
1	ream	Bond Paper (Short)
1	ttl	Printer Ink (Black)
1	ttl	Printer Ink (Yellow)
1	ttl	Printer Ink (Red)
1	ttl	Printer Ink (Blue)
10	pcs	USB
10	pcs	Clipboard
1	pc	Ledger/Notebook
25	pcs	IEC Materials
1	pc	BHW Manual and Handbook
12	pcs	Office Forms (e.g. client, registration, referral)
15	pcs	Suggestion Forms
10	pcs	Pencil
5	pcs	Whiteboard Eraser
2	pcs	Pencil Eraser
1	pc	Calculator
15	pcs	Profiling Form
15	pcs	Flyers

1	unit	Clip Chart
1	pc	Record Book (100 leaves)
1	unit	Whiteboard with stand
2	pcs	Highlighter Pen
2	pcs	Basin
2	pcs	Pail
3	pcs	Dipper
3	pcs	Hand Towels
5	pcs	Arm Sling
1	pc	Wall Clock
1	roll	Tissue Paper
1	box	Gloves (size 6, 7, 8)
1	box	Facial Mask
1	box	Surgical Mask
1	ream	Individual Treatment Record
1	pack	Cotton Buds
5	pads	Yellow Pad
2	pcs	Tongue Depressor (standard size)
1	pack	Cotton Balls
2	pcs	Tape Measure (dressmaker)
2	rolls	Bandage Cloth
1	btl	Cholesterol with strip
1	pc	Safety Box

MATERIALS		
Qty	Unit	Specification/Description
2	pcs	Pick-up Forceps
2	pcs	Scissors
1	box	Cotton Rolls (big)
1	btl	70% isopropyl alcohol
1	btl	Betadine (250ml)
1	btl	Bottle Cidex
1	roll	Sterile Gauze
1	roll	Adhesive Plaster
1	box	Strips
1	box	Lacet
1	roll	Cotton
10	pcs	Cartolina
10	pcs	Manila Paper
10	pcs	Columnar Book
1	box	Paper Clip (Small)
1	box	Paper Clip (Big)

### 3.5 Training Facilities

Based on a class size of 25 students/trainees:

Space Requirement	Size in Meters	Area in Sq. Meters
Laboratory Area	4 x 5	20
Tool Room	3 x 5	15
Learning Resource Area	5 x 7	35
Wash, Toilet & Locker Room	2.5 x 4	10
Admin and Staff Room	4 x 5	20
<b>Total</b>		<b>100 sq. m.</b>

Space Requirement	Size in Meters	Area in Sq. Meters
Lecture Area	4 x 5	20
Tool Room	3 x 5	15
Learning Resource Area	5 x 7	35
Wash, Toilet & Locker Room	2.5 x 4	10
Admin and Staff Room	4 x 5	20
Circulation Area		30
<b>Total</b>		<b>130 sq. m.</b>

### 3.6 Trainer's Qualifications

- May be a licensed doctor, registered nurse or certified emergency medical technician or certified midwife with background / orientation on health care/services
- Must have undergone training on Training Methodology II (TM II)
- Must be physically, emotionally and mentally fit
- Must possess good moral character
- With at least 2 years experience in the health service industry
- Must be a Licensed Midwife with at least 2 years experience in public health service;
- Must have undergone training on barangay Health Services NC II;
- Must be a holder of National Trainers Training Certificate (NTTC) Level I in Barangay Health Services NC II

Existing Promulgated Training Regulations (Board Resolution No. 2006-28)	Amendments
<b>3.7 Institutional Assessment</b>	
Institutional assessment is undertaken by trainees to determine their achievement of units of competency. A certificate of achievement is issued for each unit of competency.	<b>NO Amendments</b>
<b>SECTION 4 Assessment and Certification Arrangements</b>	
<p>4.1 To attain the National Qualification of <b>BARANGAY HEALTH SERVICES NC II</b>, the candidate must demonstrate competence through project-base type assessment covering all units listed in Section 1. Successful candidates shall be awarded a National Certification II (NC II), signed by the TESDA Director General.</p> <p>4.2 Assessment shall focus on the core units of competency. The basic and common units shall be integrated or assessed concurrently with the core units.</p> <p>4.3 The following are qualified to apply for assessment and certification:</p> <p>4.3.1 Graduates of formal, non-formal and informal including enterprise-based training programs</p> <p>4.3.2 Experienced Workers (waged employed or self-employed)</p> <p>4.4 Re-assessment in a unit of competency is allowed only after one month from the date of assessment. Re-assessment for a National Certificate shall be done only on the task/s that the candidate did not successfully achieve.</p> <p>4.5 A candidate who fails the assessment for two (2) consecutive times will be required to go through a refresher course before taking another assessment.</p> <p>4.6 The guidelines on assessment and certification are discussed in detail in the Procedures Manual on Assessment and Certification.</p>	<p>4.1.1 A National Certificate (NC) is issued when a candidate has demonstrated competence in all unit/s of competency of a qualification with a promulgated Training Regulations.</p> <p>4.1.2 Individuals wanting to be certified will have to be assessed in accordance with the requirements identified in the evidence guide of the relevant unit/s of competency.</p> <p>4.1.3 Recognition of Prior Learning (RPL). Candidates who have gained competencies through education, informal training, previous work or life experiences may apply for recognition in a particular qualification through competency assessment.</p> <p>4.1.4 Any of the following are qualified to apply for assessment and certification:</p> <p>4.1.4.1 Graduates of WTR-registered programs.</p> <p>4.1.4.2 Graduates of NTR programs or graduates of formal/non-formal/informal including NGOs/industry-based training programs related to barangay health services, provided he/she has at least 1-year experience as volunteer barangay worker. A document or proof must be shown.</p> <p>4.1.4.3 Barangay health worker registered by local government's health board. A document or proof issued from LGU must be shown.</p> <p>4.1.5 Current holders of National Certificate (NC) in Barangay Health Services NC II are required to undergo re-assessment under the amended Training Regulations (TR) upon expiration of their NC.</p> <p>4.1.6 The industry shall determine assessment and certification requirements for each</p>

Existing Promulgated Training Regulations (Board Resolution No. 2006-28)	Amendments
	<p>qualification with promulgated Training Regulations. It includes the following:</p> <ul style="list-style-type: none"> <li>a. Entry requirements for candidates</li> <li>b. Evidence gathering methods</li> <li>c. Qualification requirements of competency assessors</li> <li>d. Specific assessment and certification arrangements as identified by industry</li> </ul> <p>4.1.7 Recognition of Prior Learning (RPL). Candidates who have gained competencies through informal training, previous work or life experiences may apply for recognition in a particular qualification through a recognition/assessment process.</p> <p><b>4.2 COMPETENCY ASSESSMENT REQUISITE</b></p> <p>4.2.1 <b>Self-Assessment Guide.</b> The self-assessment guide (SAG) is accomplished by the candidate prior to actual competency assessment. SAG is a pre-assessment tool to help the candidate and the assessor determine what evidence is available, where gaps exist, including readiness for assessment.</p> <p>This document can:</p> <ul style="list-style-type: none"> <li>a) Identify the candidate's skills and knowledge</li> <li>b) Highlight gaps in candidate's skills and knowledge</li> <li>c) Provide critical guidance to the assessor and candidate on the evidence that need to be presented</li> <li>d) Assist the candidate to identify key areas in which practice is needed or additional information or skills that should be gained prior to assessment</li> </ul>
	<p>4.2.2 <b>Accredited Assessment Center.</b> Only Assessment Center accredited by TESDA is authorized to conduct competency assessment. Assessment</p>



Existing Promulgated Training Regulations (Board Resolution No. 2006-28)	Amendments
	<p>centers undergo a quality assured procedure for accreditation before they are authorized by TESDA to manage the assessment for National Certification.</p> <p>4.2.3 <b>Accredited Competency Assessor.</b> Only accredited competency assessor is authorized to conduct assessment of competence. Competency assessors undergo a quality assured system of accreditation procedure before they are authorized by TESDA to assess the competencies of candidates for National Certification.</p>