

Republic of the Philippines
TECHNICAL EDUCATION AND SKILLS DEVELOPMENT AUTHORITY
East Service Road, South Luzon Expressway, Taguig City

114th TESDA BOARD MEETING

13 August 2019, 9:00 a.m.

7/F TESDA Board Room, Office of the Chair
TESDA Complex, South Superhighway, Taguig City

Resolution No. 2019 - 41

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**APPROVING THE RECOGNITION OF THE DIPLOMA PROGRAM IN
CONSTRUCTION SUPERVISION OF
ANTIPOLO INSTITUTE OF TECHNOLOGY (AiTECH)**

WHEREAS, Section 14 (b) of Republic Act No. 7796 mandates that TESDA shall develop and establish a national system of skills standardization, testing and certification and conduct research and development on various occupational areas in order to recommend policies, rules and regulations for effective and efficient skills standardization, testing and certification system in the country;

WHEREAS, on 16 January 2019, Republic Act No. 10968 entitled "An Act Institutionalizing the PQF), Establishing the PQF National Coordinating Council (NCC) and Appropriating Funds Therefor" was enacted, to institutionalize the Philippine Qualifications Framework (PQF), which sets the standards for qualification outcomes;

WHEREAS, the Philippines has been engaged in the process of referencing the PQF with the ASEAN Qualifications Reference Framework (AQRF), which is a regional framework that enables comparisons of qualifications across the ASEAN Member States (AMS) towards greater mobility of students and professionals within the ASEAN region;

WHEREAS, as part of the referencing process stipulated in the AQRF Referencing guidelines, the Philippines has to undergo the procedure of including Qualifications in a national database of quality-assured qualifications also known as the "Philippine Qualifications Register (PhQuaR)";

WHEREAS, TESDA developed a Diploma level qualifications aligned with the descriptors of the PQF, benchmarked with ASEAN Mutual Recognition Arrangements (MRAs), and the graduate attributes of the Sydney Accord, among others, and issued Circular No. 38 series of 2017 entitled: "Implementing Guidelines for the Program Under PQF Level V (Diploma) Pilot". The Diploma programs covered by this Circular are described by the agreed/developed seventeen (17) Program Learning Outcomes (PLOs);

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WHEREAS, the "PQF CALABARZON Initiatives" an advocacy group created on October 2018 with members from the various TVET institutions in Region IVA, coordinated with the relevant industry associations and the three (3) education agencies of the government and initiated the development of the Diploma Programs in line with the implementation of the PQF Act and Ladderized Education Act;

WHEREAS, the Ladderized Education Act or the Republic Act No. 10647 institutionalizes the "...ladderized interface between technical-vocational education and training and higher education to open the pathways of opportunities for career and educational progression of students and workers, create a seamless and borderless system of education, empower students and workers to exercise options or choose when to enter and exit in the educational ladder, and provide job platforms at every exit as well as the opportunity to earn income;"

WHEREAS, at the interface of TESDA and CHED at PQF Level V, the embedded programs include TVET Diploma and Bachelor Degree programs specifically on: Diploma in Construction Supervision and Bachelor of Science in Construction Engineering;

WHEREAS, during the 113th TESDA Board meeting on July 9, 2019, a nine (9) point guidelines was agreed as a requirement for the recognition of Diploma programs, to wit:

1. Description of the development process;
2. Partnership arrangements including Enterprise-based Training modalities and credit transfer system with higher education institutions;
3. Assessment arrangements;
4. Program content including embedment of Training Regulations;
5. Curriculum content and duration;
6. Trainees entry requirement;
7. Trainers Qualifications;

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8. Alignment with the 17 Program Learning Outcome (PLOs) and compliance with the 82 Performance Indicators in the evaluation of Diploma programs;
9. The Regional TESD Committee shall be responsible for monitoring, evaluating, reviewing and amending as necessary to make it more relevant to the needs of the area.

WHEREAS, on the same meeting, the TESDA Board agreed to apply Sanctions and Penalties on the Recognition of the Diploma programs contained in TESDA Circular No. 23, series of 2019 (Amendment of Section XVII- Sanctions and Penalties of the Amended Omnibus Guidelines on Program Registration under the Unified TVET Program Registration and Accreditation System (UTPRAS) issued on 4 March 2019;

WHEREAS, the Diploma in Construction Supervision and its curriculum were developed by Antipolo Institute of Technology (AiTECH) and Construction Manpower Development Foundation (CMDf), and Philippine Constructors Association (PCA) through the DMCI Training Center, with the technical assistance from the National Institute for Technical Education and Skills Development (NITESD) and TESDA Region IV-A. As one of the objectives of the Diploma program is to develop worker-leaders and not merely workers, this program is designed to produce individuals who are capable of working, supervising and managing various construction project sites;

WHEREAS, the Diploma on Construction Supervision is a three (3) year program that combines the adaptation of technical skills and supervisory management in construction. Its preferred delivery mode is the Dual Training System with potential partners from various construction companies. Graduates of this program are expected to be able to apply technical know-how and basic management skills to supervise people, manage supplies, oversee schedules and respond to unexpected delays and challenges. The program is also intended for those seeking to become technologists, technopreneurs and future careers in BS in Construction Engineering with full credit transfer in AiTECH. They are expected to be good communicators, leaders and fellow workers. The Diploma program have entry

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and exit points at the end of each PQF level qualification to ensure that learners who will take programs have opportunity to land for jobs and are given credit should they pursue a higher education program, specifically Bachelor of Science in Construction Engineering;

WHEREAS, the curriculum developed by the training institution are aligned with the PQF level V descriptors and the 17 PLOs and course outcome, based on above-mentioned TESDA Circular No. 38 series of 2017;

WHEREAS, the trainee entry requirements of the mentioned Diploma program are: graduate of Senior High School or its equivalent; passed the AiTECH Admission Test (AiCAT) and interview of the Admission Screening Committee; can communicate orally and in writing; physically fit; and with good moral character;

WHEREAS, the trainer's qualifications of the mentioned Diploma program are: holder of National TVET Trainers Certificate (NTTC) Level I, Bachelor's Degree holder; preferably with relevant industry/teaching experience and physically fit;

WHEREAS, during the 107th Standards-Setting and Systems Development (SSSD) Committee Meeting held on 22 April 2019, the members of the CALABARZON Initiatives, representatives from TESDA Region IV-A, Antipolo Institute of Technology (AiTECH), Philippine CA-DMCI representative with the QSO, presented the Diploma in Construction Supervision. The Committee deliberated upon and favorably recommended to the TESDA Board the recognition of the Diploma Program in Construction Supervision;

WHEREAS, to further validate the program delivery of the mentioned Diploma program, some members of the TESDA Board SSSD Committee together with representatives from QSO conducted site visit to Antipolo Institute of Technology (AiTECH) on 6 May 2019;

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WHEREAS, during the **109th Executive Committee – TESDA Board Meeting** on 01 August 2019 at 9:00 a.m., the ExCom considered and agreed to recommend the approval and recognition of the Diploma Program in Construction Supervision;

NOW, THEREFORE, BE IT RESOLVED AS IT IS HEREBY RESOLVED, that the TESDA Board in its meeting today, 13 August 2019 at 9:00 a.m., approves and recognizes the aforementioned Diploma program.

BE IT RESOLVED, FINALLY, that:

(1) Copies of this Resolution be published in a newspaper of general circulation, and disseminated to all concerned, and the same shall be effective fifteen (15) days after publication;

(2) A Certificate of Completion for Diploma in Construction Supervision shall be awarded by the education and training provider to students who completed the program; and

(3) Recognition of Diploma program shall ensure that all subsequent rules and regulations of TESDA pertaining to the Diploma program shall be complied with;

(4) Any grantee and agent/representatives shall comply with all the existing laws, rules, regulations, policies, guidelines and circulars of TESDA;

(5) The Diploma Program shall be subject for policy review by the TESDA Board on an annual basis;

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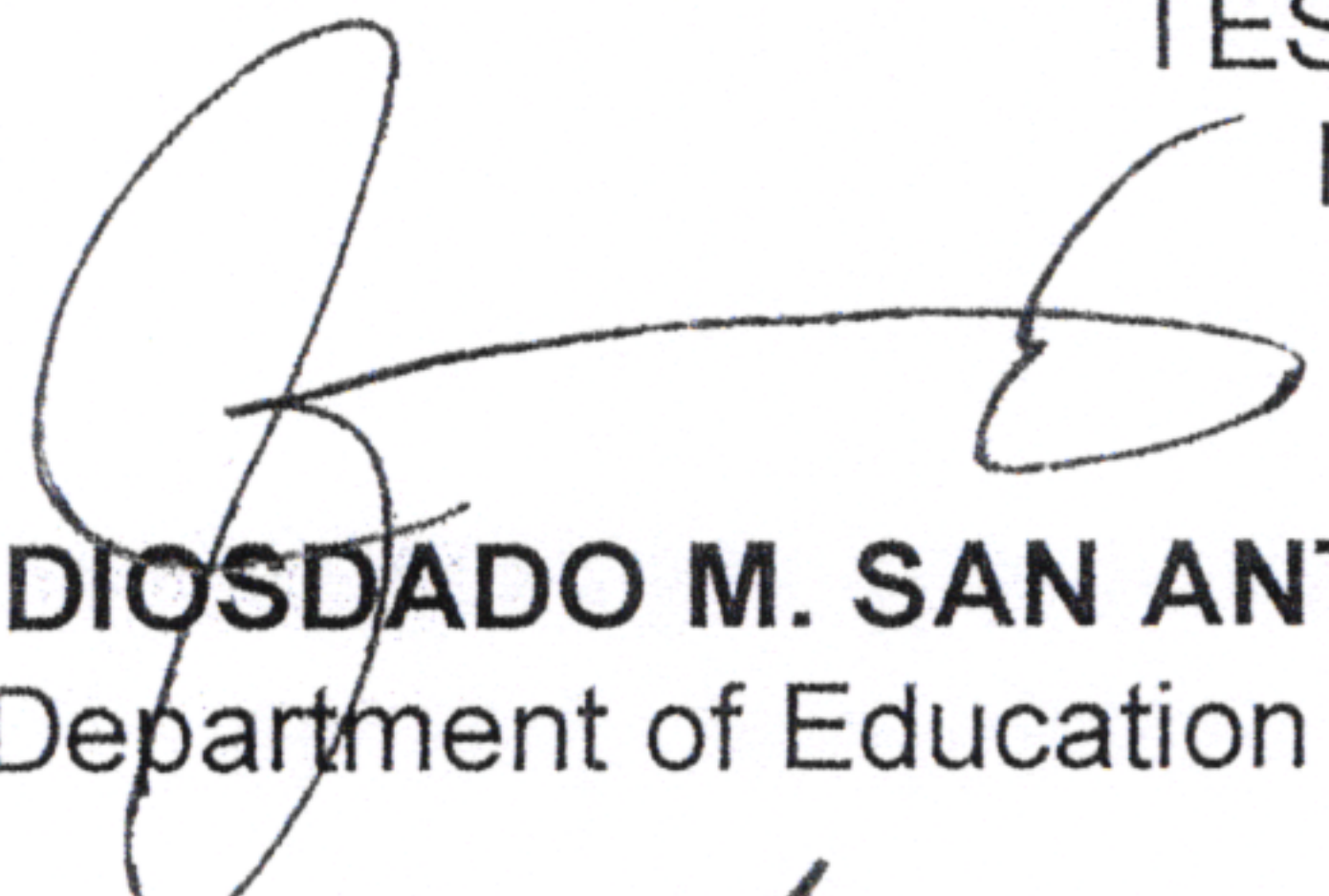
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Adopted this 13th day of August 2019.

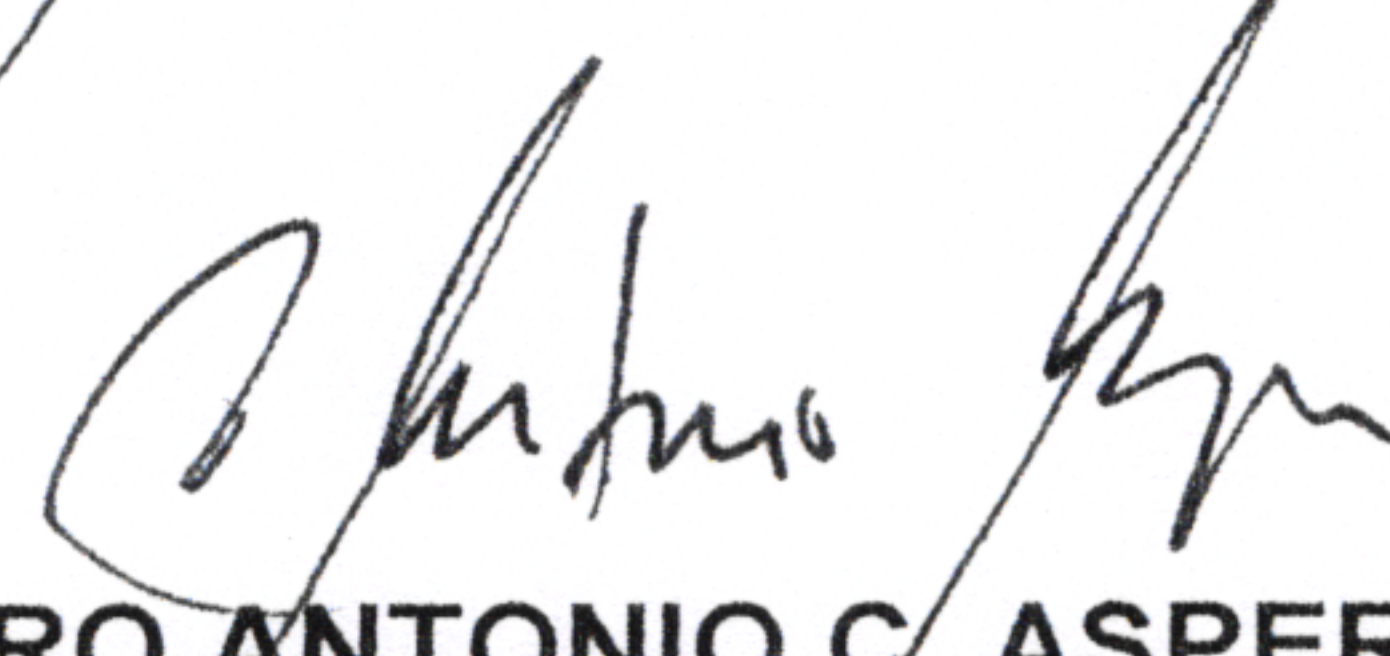
ATTY. MARICHELLE DE VERA-DE GUZMAN
Board Secretary VI

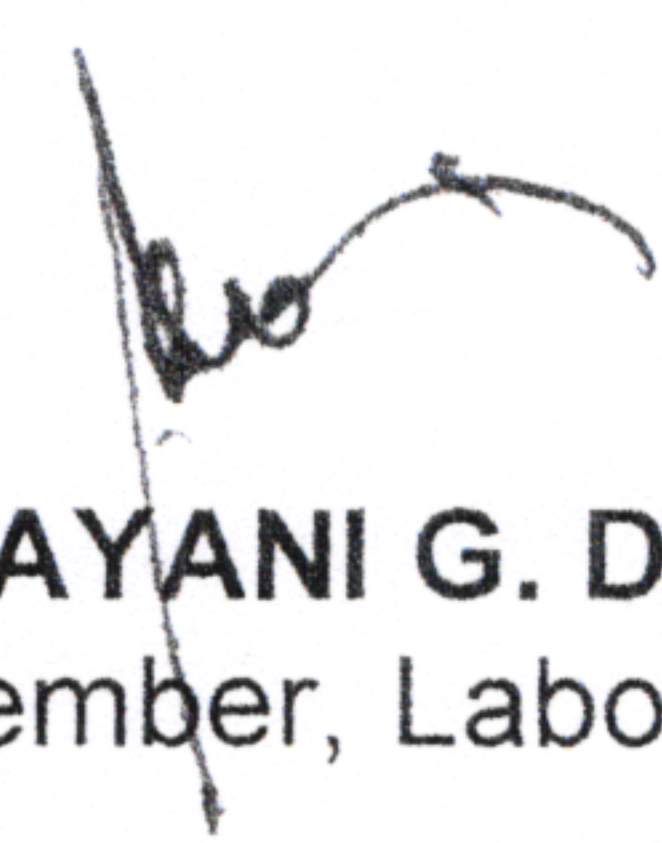
Attested by:

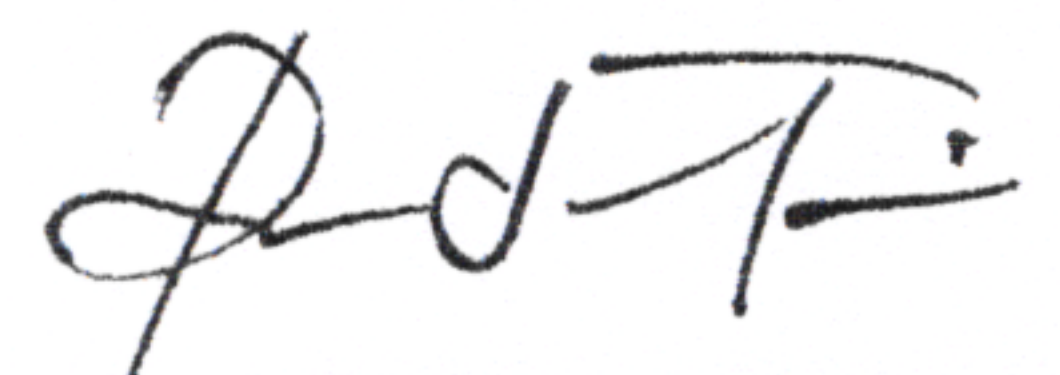

SEC. ISIDRO S. LAPEÑA, PhD., CSEE
TESDA Board Designated Chair
Director General, TESDA

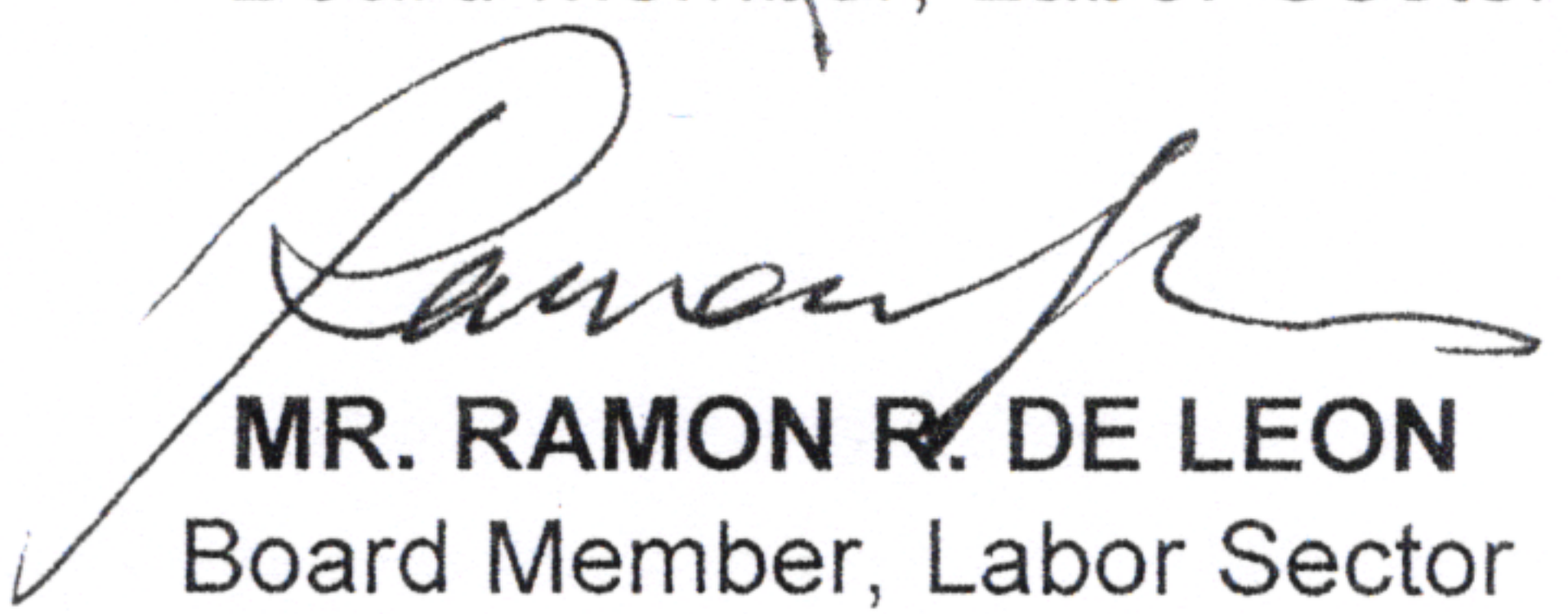

USEC. DIOSDADO M. SAN ANTONIO
Department of Education


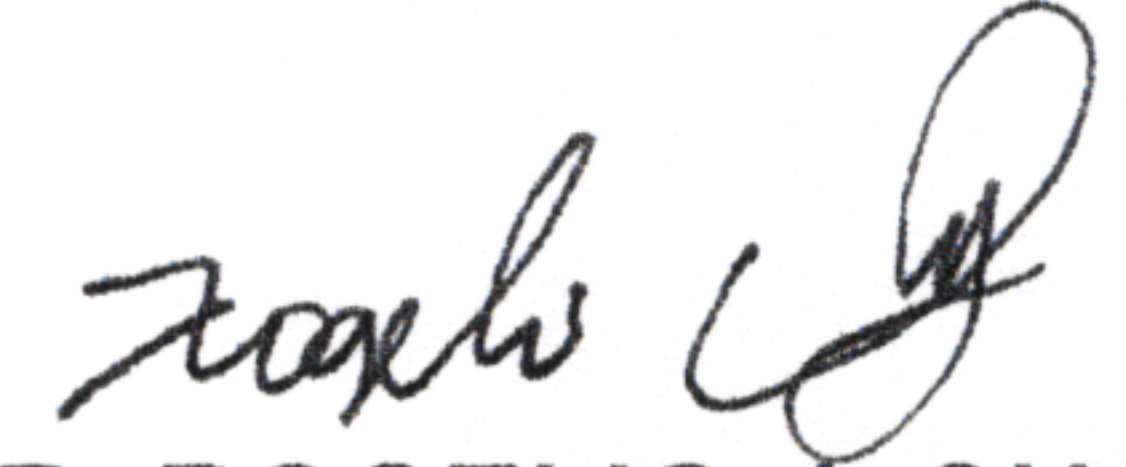

USEC. BRENDA L. NAZARETH-MANZANO
Department of Science and Technology



MR. ISIDRO ANTONIO C. ASPER
Board Member, Labor Sector


Atty. BAYANI G. DIWA
Board Member, Labor Sector


MR. RENE LUIS M. TADLER
Board Member, Labor Sector


MR. RAMON R. DE LEON
Board Member, Labor Sector



MR. ROGELIO J. CHAVEZ, JR.
Board Member, Labor Sector


DR. LEONIDA BAYANI-ORTIZ
Board Member, Employer Sector




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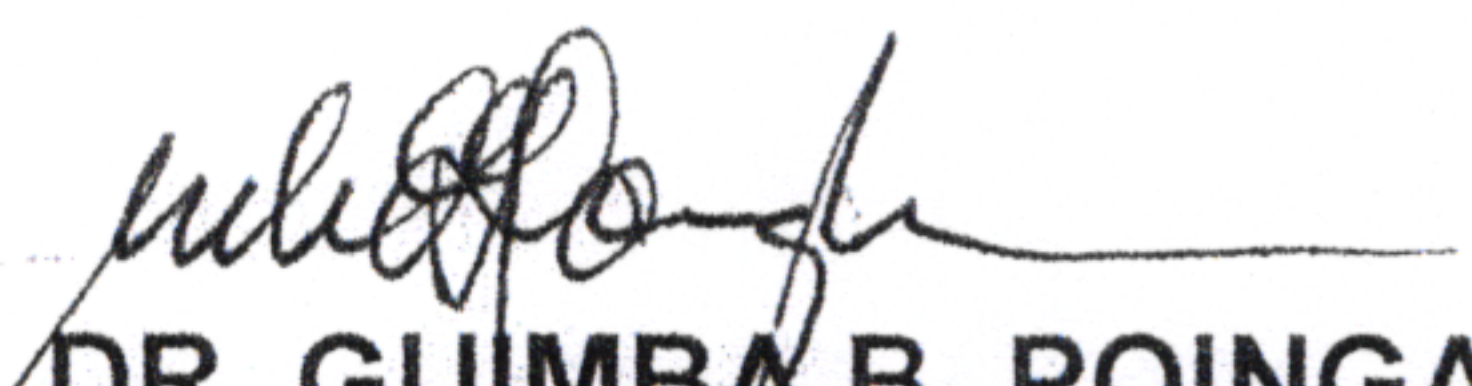
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ENGR. EMMANUEL P. JUANEZA
Board Member, Employer Sector


MS. MARY G. NG
Board Member, Business and
Investment Sector


DR. GUIMBA B. POINGAN
Board Member, Education &
Training Institutions Sector


MS. PATRICIA C. DALMAS
Board Member, Education & Training
Institutions Sector