

TECHNICAL EDUCATION AND SKILLS DEVELOPMENT AUTHORITY

Status of Implementation of Said Program/Project Evaluation and/or Assessment Reports as of December 2018

Program/Project	Status of Implementation / Assessment Report
KRA 1: "Transparent, Accountable and Participatory Governance"	
TESDA OPCR	OPCR and IPCR submissions are continuously monitored to ensure compliance
Labor Market Intelligence Reports (LMIRs)	LMIR entitled "Developing Philippine Agriculture through Agribusiness" published and distributed to all TVET stakeholders
Training Standards Development Training Regulations Competency Based Curriculum Competency Assessment Tools	<ul style="list-style-type: none"> •11 TRs developed; 2 CS developed under Build, Build, Build Project; 4 CS for Philippine Ports Authority (PPA) •Validated and finalized 18 Competency Assessment Tools •On-going development of 26 Competency Assessment Tools
National Technical Education and Skills Development Program (NTESDP)	NTESDP 2018-2022 completed, published, and disseminated
Information System Strategic Plan (ISSP)	2018-2020 ISSP formulated and approved by the DBM
Citizen's Charter	Citizen's Charter on frontline services are posted/updated near entrances of all TESDA Operating Units
Service Charter	Service Charter on frontline services are posted/updated near entrances of all TESDA Operating Units
ISO Certification	surveillance audit) <ul style="list-style-type: none"> •Management review conducted •Participated in Surveillance audit
Quick Response Mechanism to Citizen's Feedback	<ul style="list-style-type: none"> •1 TESDA official facebook page monitored, updated and responded daily •15,426 queries responded
TESDA Efficiency and Integrity Board	Continuous monitoring of complaints and cases against officials and employees.
KRA 2: "Poverty Reduction and Empowerment of the Poor and Vulnerable"	
Competency Assessment and Certification	1,857,920 persons assessed 1,716,967 persons certified

Trainers Training	<ul style="list-style-type: none"> •175 Trainers trained on Professional Courses •30 Trainers trained in TM II •310 trainers trained (Industry Immersion) •97 trainers trained (Institution-Based) •106 trainers trained (higher qualifications)
<i>TVET Scholarship</i>	
Training for Work Scholarship Program (TWSP)	348,960 subsidized enrollees 322,129 subsidized graduates
Private Education Student Financial Assistance (PESFA)	21,189 enrollees 19,818 graduates
Special Training for Employment Program (STEP)	68,762 enrollees 62,967 graduates
Institution-Based Training Programs	942,841 enrolled 897,799 graduates
Enterprise-Based Training/Apprenticeship Programs	87,525 enrolled 77,572 graduates
Community-Based Programs	1,355,107 enrolled 1,276,837 graduates
Park and Train Mobile Training Plus	<ul style="list-style-type: none"> • Prepared/ Approved TESDA Circular on the Implementing Guidelines on the Mobile Training Laboratory • Initial operational fund of Php 10 million (Php 1 million per beneficiary provinces) were downloaded

KRA 3: "Rapid, Inclusive and Sustained Economic Growth"

Philippine Qualification Framework (PQF)

- Organized/Coordinated/Assisted a TESDA (Oct 5) and Interagency meetings on PQF and PhQuaR website (Oct 9 & 12);
- Prepared the TOR for the Hiring of Consultant of the PQF and AQR Advocacy and Implementation Plan;
- Assisted/Coordinated in the conduct of CALABARZON Conversations/PQF Localization in CALABARZON (Oct 22).