TECHNICAL EDUCATION AND SKILLS DEVELOPMENT AUTHORITY

Status of Implementation of Said Program/Project Evaluation and/or Assessment Reports
as of March 2020

Program/Project	Status of Implementation/Assessment Report
KRA 1: "Transparent, Accountable and Participatory Governance"	
TESDA OPCR	OPCR and IPCR submissions are continuously monitored to ensure compliance
Labor Market Intelligence Reports (LMIRs)	3 LMIRs developed: 1. Enabling the Disabled: Social Equity for All 2. From Seeds to Satellittes: Revolutionizing Philippine Agriculture with Smart Farming 3. Enriching the Culture: Enhancing Opportunities for the Philippine Indigenous Cultural Communities
Training Standards Development Training Regulations Competency Based Curriculum Competency Assessment Tools	• 18 TRs developed/reviewed for various qualifications • 15 CS developed for various qualifications • CATs development (10 Qualifications) • CATs finalized (11 Qualifications)
National Technical Education and Skills Development Program (NTESDP)	NTESDP 2018-2022 Action Programming: 1. Conducted Closing Forum for the 8 Priority Sectors 2. Prepared documentation report of Closing Forum 3. Manualization of the Strategic Planning, Action Programming, and Resource Allocation Processes (ongoing) 4. Organizational Diagnosis and Design of TESDA for its Effective Delivery of the Action Programs for the 8 Priority Industries (ongoing) 5. Monitoring of Action Programs for the 8 Priority Industries (ongoing) 6. Consolidated NTESDP Action Programming Final Report Published and Disseminated
Information System Strategic Plan (ISSP)	
Citizen's Charter	Citizen's Charter on frontline services are posted/updated near entrances of all TESDA Operating Units
Service Charter	Service Charter on frontline services are posted/updated near entrances of all TESDA Operating Units
ISO Certification	• 100% compliance with the ISO standards and QMS procedures • Monitoring of the Corporate Registry of Relevant Risks and Opportunities (RRRO)

Quick Response Mechanism to Citizen's Feedback	Quick response mechanisms to Citizens' feedbacks and queries are continuously maintained, such as the TESDA website, TESDA Facebook account, face-to-face encounters with the Public Assistance Counter Officer, Call Center Unit and SMS or calls to TESDA Hotline.
TESDA Efficiency and Integrity Board	• Efficiency and Integrity Development Plan (EIDP) continuously implemented • Continuous monitoring of complaints and cases against officials and
KRA 2: "Poverty Reduction and Empowerment of the Poor and Vulnerable"	
Competency Assessment and Certification	359,008 persons assessed 337,448 persons certified
Trainers Training	No trainings conducted during this period due to COVID-19 pandemic
Trainers Certification	By Qualifications = 41,384 By Individuals = 23,872
TVET Scholarship	
Training for Work Scholarship Program (TWSP)	Suspension of classes due to COVID-19 pandemic
Private Education Student Financial Assistance (PESFA)	Suspension of classes due to COVID-19 pandemic
Special Training for Employment Program (STEP)	Suspension of classes due to COVID-19 pandemic
Institution-Based Training Programs	
Enterprise-Based Training Programs	
Community-Based Training Programs	

KRA 3: "Rapid, Inclusive and Sustained Economic Growth"	
Philippine Qualification Framework (PQF)	Provided technical secretariat services on the following: 1. Prepared reference materials for January 7 PQF NCC Meeting 2. Drafted Concept Note for the review of PQF and Letter to PQF-NCC member for review of the Concept Note 3. Attended consultation meetings with WB on the review of PQF 4. Prepared reference materials for the meeting with Sen. Imee Marcos held on February 11, 2020. Drafted highlights of the meeting. 5. Prepared a position paper on TESDA's view on the LEP law 6. Prepared draft PQF Status of Implementation report in preparation for the Senate Hearing on the status of implementation of the PQF.
TESDA Online Program	Total Number of Enrollees: 28,471 Total Registered Users: 26,671