

TECHNICAL EDUCATION AND SKILLS DEVELOPMENT AUTHORITY

Status of Implementation of Said Program/Project Evaluation and/or Assessment Reports

as of September 2020

Program/Project	Status of Implementation/Assessment Report
KRA 1: "Transparent, Accountable and Participatory Governance"	
TESDA OPCR	OPCR and IPCR submissions are continuously monitored to ensure compliance
Labor Market Intelligence Reports (LMIRs)	3 LMIRs developed: 1. Enabling the Disabled: Social Equity for All 2. From Seeds to Satellites: Revolutionizing Philippine Agriculture with Smart Farming 3. Enriching the Culture: Enhancing Opportunities for the Philippine Indigenous Cultural Communities
Training Standards Development Training Regulations Competency Based Curriculum Competency Assessment Tools	<ul style="list-style-type: none"> • 37 TRs developed/reviewed for various qualifications • 20 CS developed for various qualifications • CATs development (26 Qualifications) • CATs finalized (11 Qualifications)
National Technical Education and Skills Development Program (NTESDP)	NTESDP 2018-2022 Action Programming: 1. Conducted Closing Forum for the 8 Priority Sectors 2. Prepared documentation report of Closing Forum 3. Completed the manualization of the Strategic Planning, Action Programming, and Resource Allocation Processes 4. Completed Organizational Diagnosis and Design of TESDA for its Effective Delivery of the Action Programs for the 8 Priority Industries 5. Monitoring of Action Programs for the 8 Priority Industries (ongoing) 6. Consolidated NTESDP Action Programming Final Report Published and Disseminated
Information System Strategic Plan (ISSP)	Revision completed (2nd version) based on the inputs of DICT as of June 2, 2020
Citizen's Charter	Citizen's Charter on frontline services are posted/updated near entrances of all TESDA Operating Units
Service Charter	Service Charter on frontline services are posted/updated near entrances of all TESDA Operating Units

ISO Certification	<ul style="list-style-type: none"> • 100% compliance with the ISO standards and QMS procedures • Monitoring of the Corporate Registry of Relevant Risks and Opportunities (RRRO) • Small Value Procurement for the Hiring of the Services of a Certification Body for TESDA re-certification audit (ongoing) • Conduct of Internal Quality Audit (Regional Audit schedules/audit checklist monitored)
Quick Response Mechanism to Citizen's Feedback	Quick response mechanisms to Citizens' feedbacks and queries are continuously maintained, such as the TESDA website, TESDA Facebook account, face-to-face encounters with the Public Assistance Counter Officer, Call Center Unit and SMS or calls to TESDA Hotline.
TESDA Efficiency and Integrity Board	<ul style="list-style-type: none"> • Efficiency and Integrity Development Plan (EIDP) continuously implemented • Continuous monitoring of complaints and cases against officials and employees
KRA 2: "Poverty Reduction and Empowerment of the Poor and Vulnerable"	
Competency Assessment and Certification	386,191 persons assessed 362,830 persons certified
Trainers Training	<ul style="list-style-type: none"> • 34 Administrators provided trainings on Interactive Technical Skills Development Through Industry 4.0 Distance Learning in coordination with HYTEC • 194 trainers provided training on Hytec Power Inc. Series of Distance Learning Webinar in coordination with HYTEC • 412 learning facilitators provided with training on Facilitating E-Learning Session
Trainers Certification	By Qualifications = 39,806 from 40,119 By Individuals = 22,762 from 22,825
TVET Scholarship	
Training for Work Scholarship Program (TWSP)	15,658 enrolled 4,335 graduates
Private Education Student Financial Assistance (PESFA)	2,626 enrolled 656 graduates
Special Training for Employment Program (STEP)	3,311 enrolled 948 graduates
Institution-Based Training Programs	206,555 enrolled 132,335 graduates

Enterprise-Based Training Programs	10,864 enrolled 5,135 graduates
Community-Based Training Programs	160,134 enrolled 137,612 graduates

KRA 3: "Rapid, Inclusive and Sustained Economic Growth"	
Philippine Qualification Framework (PQF)	<p>Provided technical secretariat services on the following:</p> <ol style="list-style-type: none"> 1. Prepared reference materials for January 7 PQF NCC Meeting 2. Drafted Concept Note for the review of PQF and Letter to PQF-NCC member for review of the Concept Note 3. Attended consultation meetings with WB on the review of PQF 4. Prepared reference materials for the meeting with Sen. Imee Marcos held on February 11, 2020. Drafted highlights of the meeting. 5. Prepared a position paper on TESDA's view on the LEP law 6. Prepared draft PQF Status of Implementation report in preparation for the Senate Hearing on the status of implementation of the PQF. 7. Facilitated/coordinated ongoing PQF review by the WB 8. Facilitated/coordinated ongoing Key Informant Interviews with other stakeholders from employers/industry, government, and academe
TESDA Online Program	<p>As of September 28, 2020:</p> <ul style="list-style-type: none"> • 954,472 registered users from March 16 to September 28, 2020 • 2,391,079 accumulated users (since 2012) • 75,802 OFW registrants • Total of 71 courses offered